

**Spelling / Vocabulary / Diction / Proofreading**

1. **Spelling** – Write each word three times. Write thoughtfully and demonstrate your *best penmanship*.

*Example:*

A Good Student  
EN103A

**SVDP Homework for January 29, 2014**

**Spelling**

1. *acceptable acceptable acceptable*

2. *accidentally accidentally accidentally*

2. **Vocabulary:** Perform the following tasks for each word:

- a. Look up the word in a dictionary and write the definition of the word.
- b. Write an original sentence using the word so that the context demonstrates its *definition*.

*Example:*

**Vocabulary**

1. **accordance**
  - a. “*accordance*” means to be in agreement or harmony with something or someone.
  - b. The GOP platform is in accordance with much of the Tea Party’s policies.
2. **cordial**
  - a. to be “*cordial*” is to be “*warm, friendly, and gracious*”
  - b. The Bus Meeting was concluded with a cordial invitation to breakfast at Stan’s Donuts.

3. **Diction**

- a. ~~EN102 list~~ - No 102 words are required for SVDP, but they will be used in quizzes and tests.
- b. EN103 list - Write sentences correctly using the diction items. Write one sentence for each word discussed. For example, for the entry discussing the difference between affect and effect, write two sentences: one correctly using the word affect, and one correctly using the word effect.

*Example:*

**Diction**

1. **affect and effect**
  - a. Spending more time at Stan’s than at homework will affect your health and grades.
  - b. The smell of doughnuts had an immediate effect on the students’ hunger.

4. **Proofreading** – Rewrite your work fixing any errors in punctuation, capitalization, diction, agreement, parallelism, spelling, etc. Some sentences may need slight rewording. Learn to look up answers to usage questions you may not know.