

EN99 Basic English

Homework Set 4

Due Thursday, February 27, 2014

Print out this homework set and answer the questions.

CHAPTER 5 – SUBJECT/VERB REVIEW

Exercise 1: *For each sentence, underline the subject(s) once and the verb(s) twice. (Reference handbook 5.19)*

Example: I will wear my black shoes today.

1. There are many problems on the test.
2. Are the Rileys and the Schmidts coming to dinner also?
3. You may start the program now.
4. Don't forget your wallet.
5. There was a man of the Pharisees, named Nicodemus, a ruler of the Jews. – John 3:1
6. How can a man be born when he is old? – John 3:4
7. Can he enter the second time into his mother's womb, and be born? – John 3:4
8. John was not yet cast into prison. – John 3:24
9. There arose a question between some of John's disciples and the Jews about purifying. – John 3:25
10. The Father loveth the Son, and hath given all things into his hand. – John 3:35

Exercise 2: *Write complete sentences that meet the given criteria.*

1. Use the word *play* as the subject of a sentence.

2. Use the word *play* as the verb of a sentence.

CHAPTER 5 - CLAUSE PATTERNS

Exercise 3: *The following sentences have intransitive action verbs. Underline the subject(s) once and the verb(s) twice. (Reference handbook 5.19, 5.22)*

Example: The Samsons will be coming to church tonight.

1. I will speak to Charlie on the phone tonight.
2. Sarah cautiously moved to the edge of the cliff and glanced down.

3. I have been driving around town all day!
4. Frank was injured in a car crash on his way into town.
5. Marsha slept serenely through the boisterous storm.

Using the subjects and verbs you found in exercise 3, try to answer the question “Who or What” after the subject and verb. What observation can you make about intransitive verbs?

Example: The Samsons will be coming who? The Samsons will be coming what?

Exercise 4: *The following sentences have linking verbs. Underline the subject(s) once and the verb(s) twice. Circle any predicate nominatives or predicate adjectives and label them as PN or PA, respectively. (Reference handbook 5.23-24)*

PA PA

Example: The students appeared awake and alert.

1. Gracie is an inventory analyst at Bloomingdale's in Manhattan.
2. Have you always been rich?
3. The diagrams on page five are the attendance charts of the last ten years.
4. The volleyball players became energized during the last crucial plays of the match.
5. The children in Mrs. Green's fifth grade class seem unusually intelligent.

Exercise 5: *The following sentences have transitive action verbs. Underline the subject(s) once and the verb(s) twice. Circle any direct objects or indirect objects and label them as DO or IO, respectively. (Reference handbook 5.25-26)*

DO

Example: Good students will attend class.

1. During the break, the soldiers cleaned themselves with water from their canteens.
2. To my surprise, my uncle handed me a pair of tickets to the San Jose Sharks game!
3. The school cannot grant the seniors funds for their trip to the Philippines.
4. The lab technicians could clearly see the bacteria through the microscope.
5. Carrie absorbed every word of the conversation and reacted slowly.
6. May I get you something to drink?

Exercise 6: *In the following sentences, underline the subject(s) once and the verb(s) twice. Circle any predicate nominatives, predicate adjectives, direct objects or indirect objects and label them as PN, PA, DO or IO, respectively. (Reference handbook 5.19, 5.22-26)*

1. Juice from the buttered corn oozed into the mashed potatoes on his plate.
2. Did she show you her engagement ring?
3. They exchanged hugs, flowers, and farewells with their family and friends.
4. The perfectly ripe melon tasted sweet.
5. The child wore a raggedy sweater of hand-spun wool.
6. The dining hall crew served an extra three hundred visitors lunch today.
7. A few wars- winning generals have become president.
8. Dr. Jones preached several times during the conference.

CHAPTER 6

1. What are the two ways sentences can be classified? _____
2. What type of sentence gives a command or makes a request? _____
3. What type of sentence makes a statement and ends with a period? _____
4. What type of sentence shows sudden or strong feeling? _____
5. What type of sentence asks a direct question and ends with a question mark? _____
6. What is the difference between a direct and an indirect question? _____
7. What type of sentence contains two independent clauses and no dependent clauses? _____
8. What type of sentence contains just one independent clause? _____
9. What type of sentence contains two or more independent clauses and one or more dependent clauses? _____
10. What type of sentence contains two or more dependent clauses? _____

declarative
imperative
interrogative
exclamatory

Identify the type of sentence by placing an "X" in the correct box.
(Reference handbook 6.1-5)

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. In the beginning God created the heaven and the earth. (Genesis 1:1) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Come by my office this afternoon. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. I'd like some clarification and input from you. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Will it be confusing to the students? |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Now this is not the end. It is not even the beginning of the end. But it is, perhaps, the end of the beginning. Winston Churchill |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Wow, your composition was so interesting! |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. Tell me what you learned at school today, Charlotte. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. The Montgomery family moved into the old Victorian house at the end of the boulevard. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. A spider just crawled across my pillow! |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. I'll sneak in some time for this! |

READING COMPREHENSION

Refer to the Poem "the Lamb" by William Blake (See handbook p. 25)

1. Use the word *vale* in a sentence of your own.

2. What are some of Jesus' attributes as portrayed in the poem.

3. Write a few sentences describing observations you've made from the poem.
