## EN99 Basic English

## Test 1 Study Guide

Test is on Thursday, 2/13/14
Memorization Be able to list any of these items: Parts of Speech (with their definitions), Linking Verbs, Helping Verbs.
Roots \& AFFIXES (Stems 1-20) Give the meaning of the stem in capital letters.

1. INTRAnational $\qquad$
2. MISfile $\qquad$
3. NONsense

Spelling (Words 1-20) Be able to identify a misspelled word out of a group of spelling words.
$4 . \quad 5$.
a. believe
b. camoflage
c. cemetery
d. acquire
e. none of the above
5.
a. changeable
b. accidentally
c. baptist
d. atheist
e. none of the above
6.
a. believe
b. calendar
c. acquit
d. aparent
e. none of the above
7.
a. broccoli
b. category
c. acceptable
d. arguement
e. none of the above

DICTION (Words 1-6) Choose the best answer.
5. We would like [a/an] explanation, because your behavior was not [alright/all right].
a) a, alright
b) a, all right
c) an, alright
d) an, all right
6. [Ain't/Aren't] you coming to [are/our] house tomorrow?
a) Ain't, are
b) Ain't, our
c) Aren't, are
d) Aren't, our

Grammar Overview Be able to list AND DEFINE all eight parts of speech. Also be able to answer the fill-in-the-blank questions off of Homework Set 2. Example fill-in-the-blanks:
7. What is the difference between a phrase and a clause?
8. Which two words are almost never subjects in a sentence? $\qquad$ \& $\qquad$ (chapter 5)
9. A subject is usually at the $\qquad$ of a sentence.
10. The $\qquad$ is the part of the sentence that contains the verb phrase and all of its modifiers and completers.
11. When a verb phrase has more than one word, the last word is called the MAIN verb. What are the other words in the verb phrase called? $\qquad$

## COMPOSITION

In a paragraph of at least five sentences, explain why it is important to study grammar. (See chapter 4)

Subject and Verb Identification Be able to identify the simple subject(s) and verb(s) in a sentence.

1. He received an intravenous solution through a tube in his arm.
2. The lunar lander descended through the atmosphere.
3. He looked fearfully at the glowing, malevolent monster.
4. Connie and Francine have been confined to the detention center.
5. Because of computer glitches, they were lost in interstellar space.
6. She added a postscript at the bottom of the letter.
7. There is an equilateral triangle in this diagram.
8. The two nations have made a bilateral agreement.
9. The Civil War antedates the Korean War by decades
10. In the play "Romeo and Juliet" by William Shakespeare, Juliet has a frightening premonition.
11. The two ingredients are an interesting combination.
12. The antiaircraft fire shot the enemy planes.
13. The circumspect spy may be difficult to catch.
14. The rain and lightning distracted him during the test.
15. It will certainly be an extraordinary achievement.
16. The boy was a lonely introvert.
17. Kim and Kelly had a misfortunate event this afternoon.
18. The teacher had divided the circle into two equal semicircles.
19. The talkative fool made several superfluous comments.
20. Unearned income must be reported to the Internal Revenue Service.
21. The lieutenant gave a sharp order to his subordinate.
22. Please synchronize your watches at this time.
23. The symbiotic species could not survive without each other.
24. Rome was sometimes ruled by a triumvirate.
25. How many books have you bought today?
26. The beauty of a symphony arises from the many instrumental sounds in unison.
27. England was once ruled by a monarchy.
28. The dermatitis on his skin was painful and unpleasant.
29. The deaf moose had an injured auditory nerve.
30. At last the flood waters receded from the land.

READING COMPREHENSION Read a parable or poem text and answer questions about it in complete sentences. Know the following terms: fable, stanza, rhyme, rhyming scheme.

Writing Sentences Demonstrate grammar knowledge through sentence writing.
Example: Use the word ring as the subject in a sentence.
-The ring had several small rubies and a huge diamond!
20. Write a sentence at least ten words long using the word game as a subject.
21. Write a sentence at least ten words long using the word help as a verb.

