Test 2 Study Guide

Thursday, March 13, 2014

SPELLING (Words 1-70) For each set of words, select the one which is misspelled. Capitalization counts.

| 1. | | 2. | | 3. | | | 4. | | |
|----|----------------------|----|----------------------|----|----|----------------------|----|----|----------------------|
| a. | believe | a. | immediate | | a. | believe | | a. | broccoli |
| b. | guage | b. | accidentally | | b. | calendar | | b. | Chronicles |
| c. | cemetery | с. | baptist | | с. | cooly | | с. | committed |
| d. | grateful | | education | | | eighth | | d. | arguement |
| e. | none of the above | e. | none of the above | | e. | none of the above | | e. | none of the above |

ROOTS & AFFIXES (Stems 1-70) Select the answer that best portrays the meaning of the stem in capital letters.

| 5. | INTERcept | L 111 | | 4 | | | | |
|--|--|--------------------------------|--|-----------------------|-------------|--|--|--|
| | a. center | b. with | c. not | d. new | e. between | | | |
| 6. | deSCRIBe | | | | | | | |
| | a. many | b. write | c. say | d. science | e. distance | | | |
| D | <u>CTION</u> (Items 1- 21) | Choose the | best answer. | | | | | |
| 5. | [Can/May] I please go | o to the party | [anyway/anyways]? | | | | | |
| | a) Can, anyway | b) Can, an | ways c) May, anyway | y d) May, anyways | | | | |
| | | | | | | | | |
| 6. | [Ain't/Aren't] you goi a) Ain't, borrow | ing to [borrow b) Ain't, le | /lend] me your dictionary nd c) Aren't, | /? d) Aren't, lend | | | | |
| | | <i>by f</i> (11 c) (c) | borrow | | | | | |
| VERD TYPES. Identify the type of the main york in a sectores | | | | | | | | |
| <u> </u> | VERB TYPES Identify the type of the main verb in a sentence. | | | | | | | |
| 9. | 9. The Bullddogs' soccer game started at noon. | | | | | | | |
| | a) intransitive action | I | b) transitive action | c) linking | | | | |
| 10. The roses in the vase looked wilted. | | | | | | | | |
| | a) intransitive action | | b) transitive action | c) linking | | | | |
| 11. Mike grew a beard over Christmas break. | | | | | | | | |
| 4.2 | a) intransitive action | | b) transitive action | c) linking | | | | |
| 12 | Kelly coordinated the a) intransitive action | | s. b) transitive action | c) linking | | | | |
| 13 | 13. The water out of the tap looked cloudy. | | | | | | | |
| | | tap iooned cit | | | | | | |

| 14. I placed all of the books neatly on ta) intransitive action | he bookshelf. b) transitive action | c) linking | | | |
|--|---------------------------------------|------------|--|--|--|
| 15. Jeremiah sits in the front row of the a) intransitive action | e class. b) transitive action | c) linking | | | |
| 16. The spaghetti sauce tasted delicia) intransitive action | ous. b) transitive action | c) linking | | | |
| 17. The congregation grew silent durina) intransitive action | g the sermon. b) transitive action | c) linking | | | |
| 18. Mary reported the news faithfully for her school newspaper.a) intransitive actionb) transitive actionc) linking | | | | | |
| 19. Nicole listened to the directions carefully.a) intransitive actionb) transitive actionc) linking | | | | | |

NOUN FUNCTIONS Identify the role that the italicized noun or pronoun is playing in the sentence.

| | ilda the book for her birthday | | d) direct object | a) indiract abject | | | | |
|---|---------------------------------------|------------------------|------------------|--------------------|--|--|--|--|
| a) subject | b) predicate nominative | c) predicate adjective | d) direct object | e) indirect object | | | | |
| 21. <i>He</i> refused t | 21. <i>He</i> refused the payment. | | | | | | | |
| a) subject | b) predicate nominative | c) predicate adjective | d) direct object | e) indirect object | | | | |
| 22. All of the att | endees were American <i>citize</i> | ns. | | | | | | |
| a) subject | b) predicate nominative | c) predicate adjective | d) direct object | e) indirect object | | | | |
| 23. What time v | vill you be home for dinner? | | | | | | | |
| a) subject | b) predicate nominative | c) predicate adjective | d) direct object | e) indirect object | | | | |
| 24. The lemon tree hung its <i>branches</i> over our fence. | | | | | | | | |
| a) subject | b) predicate nominative | c) predicate adjective | d) direct object | e) indirect object | | | | |
| 25. Richard will | be a teacher in a few years. | | | | | | | |
| a) subject | b) predicate nominative | c) predicate adjective | d) direct object | e) indirect object | | | | |
| 26. I showed <i>Glenda</i> her algebra grade this morning. | | | | | | | | |
| a) subject | b) predicate nominative | c) predicate adjective | d) direct object | e) indirect object | | | | |
| 27. We had <i>dinner</i> at an Itallian restaurant last week. | | | | | | | | |
| a) subject | b) predicate nominative | c) predicate adjective | d) direct object | e) indirect object | | | | |
| 28. Where did you get those cool <i>shoes</i> ? | | | | | | | | |
| a) subject | b) predicate nominative | c) predicate adjective | d) direct object | e) indirect object | | | | |
| 29. James buys <i>her</i> flowers at least once a month. | | | | | | | | |
| a) subject | b) predicate nominative | c) predicate adjective | d) direct object | e) indirect object | | | | |
| | | | | | | | | |

30. The moving *company* took the boxes over to the new house.

| a) subject b) predicate no | minative c) predicate adjective | e d) direct object e | e) indirect object |
|----------------------------|---------------------------------|----------------------|--------------------|
|----------------------------|---------------------------------|----------------------|--------------------|

- 31. My friends, Cheryl and Christy, threw *me* a surprise birthday party.
 a) subject b) predicate nominative c) predicate adjective d) direct object e) indirect object
 32. I wrote my piano *teacher* a check.
 - a) subject b) predicate nominative c) predicate adjective d) direct object e) indirect object

READING COMPREHENSION Read a text and answer questions about it. Know the parts of a story.

MEMORIZATION Be able to list any of these items: Parts of Speech, Linking Verbs, Helping Verbs, Personal Pronouns, Adjective Questions, Adverb questions

DIAGRAMMING Be able to diagram the following items in a sentence: Subject, verb phrase, predicate nominative, predicate adjective, direct object, and indirect object.

WRITING SENTENCES Demonstrate grammar knowledge through sentence writing.

33. Write a sentence using the word *game* as a predicate nominative.

34. Write a sentence using the word *game* as a direct object.

35. Write a sentence using the word *game* as a subject.

<u>COMPOSITION</u> In complete sentences, answer questions about a text.