Name:

# Word Studies Homework 3

Due Thursday, February 20, 2014

### **ROOTS AND AFFIXES**

Study roots and affixes 21-30 until you know them well enough to write their meanings by memory. Without looking up the answers, list the meanings of the following. Give one example for each. Can you think of an original example?

Stems	Meaning	Example	Stem	Meaning	Example
21. ad			22. arch, archy		
23. audi			24. cede, cess		
25. centri			26. cise		
27. itis			28. sub		
29. syn, sym			30. tri		

Using a dictionary if necessary, determine the relationship between each pair of words. Circle the second pair of words that most closely matches the relationship of the first pair. Give a brief explanation of your reasoning.

1.	arthritis : tonsillitis ::	arthropod : gastropod knuckle : throat disease : decay bibliophile : bibliotary	reasoning -
2.	neolithic : paleolithic ::	stone : ceramics artifact : neon rock : stone new : old	reasoning -
3.	neologism : word ::	neon : chemist neolithic : savage neoclassic : old classic neophyte : plant	reasoning -

Using a dictionary if necessary, answer the following questions.

- 1. List some types of government that contain the root *arch*. Find some that are not already on your roots and affixes sheet.
- 2. How many things can you think of that are composed of or resemble concentric circles?
- 3. Why is the noun that the pronoun takes the place of referred to as the **antecedent**? Explain why this combination of roots and affixes is a logical choice for the name of a pronoun's noun.

### **SPELLING**

Neathy and thoughtfully write spelling words 21-30 five times each.

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### **DICTION**

For diction items 7-9, give original examples. Follow the format of the diction items in your GSBC Basic English Handbook.

### 7. BORROW, LEND

*Borrow* means to **receive** something with the intention of returning it.

### Example: \_\_\_\_\_

*Lend* means to **give** something with the intention of it being returned.

## Example: \_\_\_\_\_

8. BRING, TAKE

Bring implies movement towards.

# Example: \_\_\_\_\_

*Take* implies movement away from.

### Example: \_\_\_\_\_

## 9. CAN, MAY

Can indicates capability.

### Example: \_\_\_\_\_

May indicates consent.

Example: \_\_\_\_\_